BAYSA

U12 Coaching Manual

At this age, players in your teams should experience their soccer activities through 2 v 2, 3 v 3, 4 v 4 and 5 v 5 games that last for no more than 10-15 minutes.

These types of games with small numbers allow players to engage in critical match situations of 1 v 1 and 2 v 1. Also, small sided games are an effective method for developing ball skill and games awareness. These games increase opportunities for players to attack and defend.

- Engage them in sessions where they are passing, moving, shooting, defending, while still enjoying the game.
- Tactics/positioning should be discussed and a basic understanding should be understood by each player. However, the focus needs to remain on the player skills and their development.
- Select and stick to one topic per week.
- You should begin to train/work on passing as much as dribbling and moves (especially at U12)
- Shooting and finishing techniques should become more involved. Work on shooting at least once a week at the beginning or end of a session for 10-15 minutes.
- The first defender (the "Pressure" defender) and second defender (Cover) should now be discussed and worked on in training.
- Heading should be worked on from time to time, but do not do an entire session on heading.
- NO LINES, NO LAPS, AND NO LECTURES! Don't speak for longer than 60-90 seconds, and keep from using the "freeze" method unless it is an absolute must.
- Sessions should be challenging to improve them individually. However, sessions can be challenging, yet still fun and exciting.

Practice sessions should be 75-90 minutes and each training session should end with a finishing game or a game of 6 v 6 or 8 v 8.

Important Note: Too many kids stop playing the game after U10 and U12, and studies have proven it is typically due to being over coached and in turn, the players stop having fun on the field.

Helpful Hints to Coaching Youth Soccer

What are you trying to do?

It is comparatively easy to construct a team of young soccer players who can win matches. All you have to do is teach them the basics, ensure they obey your instructions to the letter and (most importantly) don't let them think for themselves.

However, here are some suggestions:

- A) Encourage your players to recognize and solve the challenges of the game on their own and
- B) Be as concerned with developing their life skills as their soccer ability.

Following such a policy will, in the short term, mean that you will lose matches that you could have won. However, in the long term you will produce a set of clever, confident players who can go out and win a game without being told what to do.

And more importantly, they will enjoy their soccer regardless of the match result.

Do I need any special attributes to be a good youth soccer coach?

Of vital importance is the coach's personality and character. Working with children requires patience, kindness and respect.

How should I go about it?

The most fundamental skill in soccer is individual mastery of the ball and the creativity that comes with it. This should be a priority in training and games, especially in the early years. As this skill is mastered, the rest of the game becomes easy - both to teach and to learn.

Practices should be built around facilitating the development of the skills necessary to move and control the ball well. As these individual skills and the creativity to make them come alive in the game are developed to a level of competence, the finer points, first of passing skill and later of team organization can be taught.

Some tips:

Set up situations where the players can learn by playing the game. **Avoid the three Ls** - lines, laps and lectures - and remember that the game is the best teacher for young players. This does not mean to scrimmage the entire practice, but to use "game" format in everything we do. Try dribbling the ball while there are two taggers trying to tag you?

Communication is key. Coaches can often be more helpful to a young player's development by organizing less, saying less and allowing the players to do more. Set up a game and let the kids play. Keep most of your comments for before and after practice and during breaks. Comments should be kept short and simple. Be comfortable organizing a session that uses small sided games 3v3, 4v4. Communicate your coaching philosophy and expectations to parents and players at an early stage.

- 1) Teaching and learning the game of soccer is a process: make your goals seasonal, as well as daily and weekly. Often, at the younger ages, the developmental efforts of one season are not noticeable in children until sometime in the next season.
- 2) Set age-appropriate goals i.e., know what the child is able to do at that age.
- 3) From a developmental standpoint, the young ages are the best ones for learning skills. Spend the time now encouraging this growth. By the age of 17 the capacity to pick up new motor skills begins to wane, while the ability to conceptualize team organization, tactics and strategy increases. As a coach, work with these strengths, not against them.
- 4) **Do not expect games and practices to look like professional soccer**. If you want to use high level soccer as a teaching tool, focus on the individual skill level of professional players, not their organization. Give your players opportunities to see what older, more skilled players, i.e, HS player or college player or an older brother or sister, can do with the ball. On occasion, invite some of these players to participate in your practice. Use them to model good soccer qualities. Let your players learn by experiencing the game alongside or against these better players. Older players can also be used as "neutral players." In this case, the neutral player helps whichever team has the ball i.e. he or she never defends.
- 5) Recognize and understand how the skills learned at each age are connected to preparing the player to move into the next phase of his or her development. Know what the next level of play is, and the general tools that your players should carry with them as they move on. Help them to be prepared.
- 6) Allow your players to develop these requisite skills in an environment where the main goal is to have fun with the ball and to demonstrate ball control.
- 7) The value of matches is that they provide youngsters with an opportunity to showcase their newly acquired skill and creativity. It is always nice to win, however that should not be your only focus at the younger age groups.
- 8) Have a clear idea of what you want to accomplish at practice. Create exercises/games that replicate and repeat the movements and situations that are found in soccer and that allow the player to grow comfortable and confident with the ball at his or her feet. Encourage players to move with the ball at his or her feet and deal with boundaries, opponents, teammates and goals. Keep in mind that soccer is a pretty simple game. If you're involved in soccer long enough, you begin to realize that all the many little exercises that work are really just variations on the same basic concepts. As long as the parameters that you have established in your exercises/small-sided games are true to soccer (goals for scoring and defending), creates the problems that you want the kids to solve (protecting the ball while dribbling, etc.), and allows your players to be challenged and find some success, you're on the right track.
- 9) Don't be afraid to experiment to find what works best.
- 10) Remember that the game is the best teacher for the players. Coaches and parents should think of themselves more as facilitators, monitors, guides or even participants, to provide a rich environment for the kids to learn from and enjoy. Your coaching style is important.

U12 Player Skill Expectations

Juggling: 1. Juggling without a bounce 2. Juggling without a bounce, alternating feet

Techniques

Footwork and Moves

- 1. Toe Touches. Touches on top of the ball with the sole of the foot, while alternating feet with a hop in between.
- 2. The Inside-Inside (pendulums). Make sure your toes are straight and knees are bent. Do NOT kick your feet out. Video Example: http://www.ehow.com/video_2350239_dribble-soccer-ball-between-ankles.html
- 3. Pull-Pull-Stop. Make sure your toe and knee are lined up. Keep the ball in front of you.
- 4. The Pull-Push. This move will help you learn to lock your ankle when using your instep. Your toe should be down and your heel up on your kicking foot.
- 5. The Rake. Drag the ball to the side.
- 6. Rake, Hop, Catch: Hop off of the foot that you rake with. Catch the ball with a straight toe.
- 7. Pull Back turn: Grab the ball with a straight toe. Video Example: http://www.youtube.com/watch?v=TY8baB8TZwA
- 8. Cruyff Turn Video Example: http://www.youtube.com/watch?v=KYdrBNJMPWU
- 9. Step Over Video Example: http://www.youtube.com/watch?v=1VqpYrD1zWs
- 10. Lunge Video Example: http://www.youtube.com/watch?v=m-OMewLnB_o
- 11. Scissors Video Example: http://www.youtube.com/watch?v=maywS1d6C2Q
- 12. Matthews Video Example: http://www.youtube.com/watch?v=4R8lHAgDsLY

Ball Striking (Use of the laces for longer passes and shooting):

- a. Reminders: http://www.youtube.com/watch?v=FEObMifXO90&feature
- b. Back View: http://www.voutube.com/watch?v=FEObMifXO90&feature
- c. Side View: http://www.youtube.com/watch?v=9oI66AjDl2E&feature

Passing and Receiving

- 1. Push Pass Lock your ankle, heel down, toe up. Video Examples:
 - a. http://www.youtube.com/watch?v=sbVMmOH6ReM
 - b. http://www.youtube.com/watch?v=JUR0E2BWhCI&feature
- 2. Receiving Video Example: http://www.youtube.com/watch?v=5X9W5_HHtho

Topic: Receiving

Week 1: Session 1

ELINDAMENTAL WARM LIB	OBGANIZATION	KEY COACHING BOINTS
	 Ball between three people – moving and 	Get in line of the flight of the ball
	passingEmphasis on first touch preparing for next	Come to meet the ballWatch the ball
	touch Progressions: Specify what surface must be	 Make an early selection in the body surface to use
]	use to control the ball.	Relax the controlling surface
MATCH RELATED ACTIVITY	Squares number off 1, 2, 3, 4	Get in line of the flight of the ball
O	Circles letter off a, b, c, dGroups stay in their half and pass	 Come to meet the ball Make an early selection in the body
]])	Progressions: Use more than one ball at a time for each team. Get rid of the middle line	 Relax the controlling surface Control ball into space or away from
	and have the two teams intermix.	 pressure Open body position to field while rec. 1st touch allows shot, pass, or dribble
MATCH RELATED ACTIVITY	Play 3v3 in a 20-x-30 yard area Have one politral player be on each	 Get in line of the flight of the ball
]	sideline	 Make an early selection in the body
ф 0000 ф	 Neutrals can move along the sideline Points awarded for consecutive number of passes 	 surface to use Relax the controlling surface Control ball into space or away from
	Progressions: Progress to two neutrals being target players and points being scored by	pressureOpen body position to field while rec.
<u>.</u>	passes to target players	• 1 st touch allows shot, pass, or dribble
MATCH CONDITION GAME	 Play 4v4 No restrictions on players 	 Observe to see if session has helped with receiving shility
4v4		

Topic: Dribbling for Possession

Week 1: Session 2

FUNDAMENTAL – WARM UP MATCH RELATED ACTIVITY MATCH RELATED ACTIVITY MATCH CONDITION GAME 4v4 game is 3v3 in the middle with keepers. Progressions: Combine two games so one the other player through a goal they stop the ball and give it to worth different points. Once a person dribbles dribbled. Have different colored cone goals Progressions: Specify how ball must be dribbled. Play a tag game. Progressions: Specify how the ball must be goalkeeper they switch roles When a player passes back to his/her Play 2v2 in a 15-x-20 yard area Player with most goals after 1 min wins Switch roles after loss of possession as possible dribble ball through a goal as many times and dribbling Players in a 15-x-12 yard area - moving No restrictions on players Eight players are divided into pairs, each playing ball with foot away from other Emphasis on players looking for space and Play 4v4 One person starts with ball and tries to pair needs a ball Four 2-3 yard goals are spaced out in area people ORGANIZATION player's ability to dribble to possess the and facing their goal they should play the Whenever a defender is under pressure Spin turn away from opponent to relieve Lower center of gravity Body between the ball and the opponent Keep ball close Head up to read game Use arms to keep space Body between the ball and the opponent Keep ball close Head up to read game Body between the ball and the opponent Keep ball close Head up to read game Observe to see if session has helped with pressure Use arms to keep space pressure Spin turn away from opponent to relieve Lower center of gravity ball back **KEY COACHING POINTS**

Topic: Pressuring defender

Week 2: Session 1

 Observe to see if players apply smart pressure 		4 v 4
 Observe to see if players realize when to become the pressuring defender 	Play 4v4 + GK'sNo restrictions on players	GAME – TWO GOALS
 Dribble away from center of field Towards a tight space (touchline) Into a covering defender Make the attacker play the ball with a weaker foot 		0
 Good defensive stance Approach quickly but not too fast Angle approach to limit options Body feint to throw off 1st attacker Funnel first attacker to: 	 Play 4v3 to goal Team of four attacks goal After defending team wins ball they can score by passing to the target player 	ONE GOAL WITH COUNTER
 win ball back deny penetration limit the attacker's vision and options Approach quickly but not too fast Angle approach to limit options Body feint to throw off 1st attacker 	Teams try to complete 5 consecutive passes – get one point for doing so	
 Good defensive stance Apply pressure to take away space/time 	 Team plays 2v2+1 in a 35-x-30 yard area Triangle is a neutral player who plays for 	RESTRICTED SPACE
attacker o Close enough to make attacker look at ball	apply pressure ■ Once pressure is applied, the 1 st attacker plays the ball to someone else	0
 Body weight on front of feet Eyes on the ball Slightly angled – one foot closer to 	 One ball is passed around When the ball is passed to someone, whoever is closest to the receiver must 	D 0
KEY COACHING POINTS Good defensive stance	ORGANIZATION Team is moving in a large area	UNRESTRICTED SPACE – WARM UP
	Week 2. Session	Topic. Fressulling determen

Topic: Receiving flighted balls	Week 2: Session 2		
	ORGANIZATION		KEY COACHING POINTS
	Set up a 25-x-35 yard grid	•	Get in line of the flight of the ball
	Half of team on outside of grid (half of	•	Come to meet the ball
)	those players need a ball), and the other	•	Watch the ball
	 half moving on the inside Players on the inside show for a half 	. =	Make an early selection in the body
	receive a lofted pass, and then pass the	•	Controlling surface goes out to meet ball
0 0	ball back to the outside player	•	Relax the controlling surface and withdraw
	Stretch then switch inside/outside players	<u>_</u> .	just before impact
[]	Progressions: Specify what surface must be		
MATCH DELATED ACTIVITY	se		
MATCH RELATED ACTIVITY	■ Play 2v2 in a 20-x-10 yard area – this	•	Get in line of the flight of the ball
]	game is like tennis	· •	Come to meet the ball
	over a net in the middle of the area	• ·	Make an early selection in the body
	Ball can touch ground once but then must	(0	surface to use
	be returned	•	Controlling surface goes out to meet ball
C	 A point is won on a bad serve or when one team fails to return the hall 	• =· -	Relax the controlling surface and withdraw
	Progressions: Specify what surface must be	•	1st touch prepares for next touch
MATCH BELATED ACTIVITY	used to control the pail.	•	of in line of the flight of the bell
	vard end zones at each end	•	Come to meet the ball
	Each team is given an end zone to attack	•	Watch the ball
	and to defend	•	Make an early selection in the body
<u> </u>	Teams score by passing a lofted ball into		surface to use
	and control the hall in the end zone		Relax the controlling surface and withdraw
) (Progressions: Specify what surface must be	<u>_</u> .	just before impact
	used to control the ball. Give more points for	•	1st touch prepares for next touch
	thinh one for receiving with a foot)		
MATCH CONDITION GAME	Play 4v4	•	Observe to see if session has helped with
	No restrictions on players	.	the player's ability to receive flighted balls
4v4			

Topic: Covering defender

Week 3: Session 1

Topic: Dribbling - Beat an opponent Week 3: Session 2

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FUNDAMENTAL – WARM UP	ORGANIZATION	KEY COACHING POINTS
]	moving and dribbling	 Head up to read game
	 On coaches command, players must do a move 	 Change of direction
	 After doing a move players continue to dribble 	Change of speed
	accelerate as fast as they can. Specify what moves	
	they should do at first, then give them a chance to do whatever move they want or have them make up	
	a move	
MATCH RELATED ACTIVITY	 Five 2-3 yard goals spaced evenly on a 	 Head up to read game Body faint to throw defender off
	 Simultaneous games of 1v1 occur for 60 	Change of direction
	seconds	 Change of speed
	 Game begins with one player in 	 Decisive decisions – pick a move and do it
	 Attacker attempts to score by dribbling ball 	
	and stopping it between a cone goal	
	Progressions: After a goal is scored the same	
	person turns around and tries to score again.	
MATCH RELATED ACTIVITY	 Two teams send out one player each to a 	 Head up to read game
]	15-x-10 yard area with 2 yard deep end	Body feint to throw defender off
		 Change of direction
	 Ball is served by coach, players try to get 	Change of speed Design Speed
	ball in end zone	 Correct timing of move
	 Switch roles after loss of possession 	
	 New ball is served should ball leave area 	
D 0	New pair after goal or 1 minute First toom to score y goals wins	
	Progressions: Play 2v2 and 3v3.	
MATCH CONDITION GAME	Play 4v4	 Observe to see is session has helped with
	No restrictions on players	dribbling to beat an opponent
`	 Give points for goals and for an attacker heating a defender on the dribble in the 	
4v4 ***	attacking third of the field	

Topic: Defending 2v2

Week 4: Session 1

Topic: Deterioring 2v2	Week +: Gession -	
UNRESTRICTED SPACE – WARM UP	ORGANIZATION	KEY COACHING POINTS
	 Two attackers stand in a line and pass ball 	away time and space
	back and forth between them	 Select proper angle of challenge – come at
	When the ball is passed the defenders	attacker at an angle to cut off options
C	 move to pressuring and covering positions Each time the ball is passed the defenders 	 Select proper speed of challenge – quickly but not too fast as to be easily beaten
	switch roles	 Proper distance and angle of cover Cover defender tracks supporting players
RESTRICTED SPACE	 Team plays 2v2+1 in a 35-x-30 yard area Triangle is a neutral player who plays for 	 Immediate pressure on the ball – takes
	both teams	 Select proper angle of challenge – come at
	 learns try to complete 5 consecutive passes – get one point for doing so 	 attacker at an angle to cut off options Select proper speed of challenge – quickly
		but not too fast as to be easily beatenProper distance and angle of cover
		 Cover defender tracks supporting players 1st def push 1st att to sideline or to 2nd def
ONE GOAL WITH COUNTER	 Play 4v3 to goal Team of four attacks goal 	 Immediate pressure on the ball – takes away time and space
	 After defending team wins ball they can score by passing to the target player 	 Select proper angle of challenge – come at attacker at an angle to cut off options
(((Select proper speed of challenge – quickly but not too fast as to be easily beaten
		 Proper distance and angle of cover Cover defender tracks supporting players 1st def push 1st att to sideline or to 2nd def
GAME – TWO GOALS	 4v4 + GK game No restrictions on players 	 Observe to see if players are provide good pressure and cover
4 v 4		

Topic: Short Passing - Speed of Play Week 4: Session 2

	<u> </u>		
MATCH CONDITION GAME 4v4	MATCH RELATED ACTIVITY	MATCH RELATED ACTIVITY	FUNDAMENTAL - WARM UP
Play 4v4No restrictions on players	 Play 5v3 in a 50-x-40 yard area Restriction: attackers only have one touches Defenders have unlimited touches Play for three minutes then switch defenders Start off playing possession, then add goals Progressions: Have one of the players on the team of 5 switch teams so it's 4v4. Add goals. Points for 7 consecutive passes or a goal. 	 Twelve players with two balls pass to each other in a 40-x-30 yard area Two players are defenders When an attacker has the ball, they can be tagged by one of the defenders Attackers are out when tagged Game is over when no attackers remain Appoint new defenders each game 	• Ball between three players – moving and passing • Progressions: Specify what surface must be used to pass the ball. Limit the team to only two touches.
 Observe to see if session has helped with passing ability 	 Good technique First touch away from pressure Second touch is a pass Weight of pass Quick decisions Accurate passes Passes to feet and to space 	 Good technique First touch away from pressure Second touch is a pass Weight of pass Quick decisions Accurate passes Passes to feet and to space 	KEY COACHING POINTS Ankle locked Plant foot pointed at target Kick with inside of foot Wide surface=accuracy Follow through in direction of target Push pass=less than 25 yards

Topic: Finishing

Week 5: Session 1

- opic: - III oi III o	Week C. Gession I	
FUNDAMENTAL – WARM UP	ORGANIZATION	KEY COACHING POINTS
	 Everyone needs a ball Players must toss ball to themselves and kick ball straight up in the air using their 	Ankle lockedSolid contactFollow through
	Progress to partnering up and kicking ball	Watch the ball
	back and forth using instep Progressions: Specify what foot they must kick with.	
MATCH RELATED ACTIVITY	 One line stands next to goal post, while other stands a few vards from the D 	 Approach the ball at a slight angle Plant foot next to ball pointed in direction
	Line by goal post passes to line by D and	of target
/b	then pressuresRebounds are live	 Ankle locked Body over ball – momentum forward
	Switch lines after each turnProgressions: Have the defender start off	Follow throughLand on kicking foot
0	playing passively and have them become more	■ Watch ball
MATCH BELATED ACTIVITY	aggressive as the drift goes on.	Approach the hell of a clight angle
	3v2	 Plant foot next to ball pointed in direction
	Switch teams after four minutes	of target
	Progressions: Goals scored one touch count	 Ankle locked
	double. Goals scored with non-dominant foot count double.	 Body over ball – momentum forward Follow through
(Land on kicking foot
		Watch ball
		Placement versus power
MATCH CONDITION GAME	 Play 4v4 in a 40-x-25 yard area 	 Observe to see if session has helped with
)	 A line of cones should be made approximately 16 yards from each goal Teams get two points for scoring when a 	finishing ability
Goals worth two points	shot is taken from the middle zone, and only one point for a goal made from anywhere else Progressions: Remove the line and just	
	iet mem piay	

crossing	 No restrictions on players Goals moved towards touch lines to promote crossing 	6v6
	Play 6v6	MATCH CONDITION GAME
voiley	Progressions: Allow flank players to come into the regular field	
 Lofted to far post – driven header or 	marker) and receiving a cross from the	0
lype of crossDriven to near post – flicked header	 A premium is placed on players timing runs into the box (as to get free from a 	0
Quality of cross – weight, accuracy, timing		
Angle of approach	zones on each side	
Hips turned to face target Head looking down at ball	Play 5v5 (4 field players and a GK) in a 50-x-74 yard area with 15 yard wide flank	MATCH RELATED ACTIVITY
volley		
 Driven to near post – flicked header Lofted to far post – driven header or 	Progressions: Switch to other side of field so crosser has to use other foot	
Type of cross	One attacker and one defender by goal	
Quality of cross – weight, accuracy, timing	pressure the crosser	[0
Preparation touch before crossing	As soon as square passes the ball thev	
Head looking down at ball	Circle plays ball with first touch towards	
Hips turned to face target	 Square passes ball to circle 	MATCH RELATED ACTIVITY
	Progressions: Specify which foot they must cross with	
Quality of cross – weight, accuracy, timing	the players without a ball Stretch then repeat	
Preparation touch before crossing	with a ball look to cross the ball to one of	
Angle of approach	players need a ball Players ica around sporadically players	
Hips turned to face target	Everyone in a half of the field, half of the	
KEY COACHING POINTS	ORGANIZATION	FUNDAMENTAL – WARM UP
	Week 3. Session 2	Topic. Crossing

Topic: Possession

Week 6: Session 1

GAME - TWO GOALS • Play No	ONE GOAL WITH COUNTER con mus All s the of tl	RESTRICTED SPACE In o from the interpretation of the interpretati	UNRESTRICTED SPACE – WARM UP Ball pas
Play a 4v4 + GK's No restrictions on players	Play 5v5 in a 50-x-35 yard area with disc cones marking the half line In order for a team to score all players must be in the attacking half of the field All goals count double if any member of the defending team is not in their own half of the field when a goal is scored Last person back is a keeper	Set up two adjacent 15-x-15 yard grids In one grid the squares play keep away from two circles When the circles win possession they look to play the ball into the other square to their teammates then sprint into the other square to support them Two square go into other square to try to win the ball back Points for 5 consecutive passes, 5 pts wins	ORGANIZATION Ball between three players – moving and passing
• • p <u>0 b</u> 0	0007747	• • • • • • • •	• • • frage: SP PI
Observe to see if the team possess the ball well Check to make sure the team is possessing the ball with a purpose	Possess the ball to look for an opportunity to score Players in good supporting positions Decision making: safety versus risk Communication Good team shape	Players in good supporting positions Decision making: safety versus risk Communication Good team shape	KEY COACHING POINTS Players constantly moving Supporting players at an appropriate distance from 1 st attacker Supporting players at an appropriate angle from the 1 st attacker

Topic: Dribbling - Speed $\times\!\!\times\!\!\times\!\!\times$ **FUNDAMENTAL – WARM UP** MATCH RELATED ACTIVITY MATCH RELATED ACTIVITY MATCH CONDITION GAME 0 4v4 \bigcirc $\otimes \otimes \otimes \otimes$ players staying in their own hair Progressions: Remove the restriction of dribble Progressions: Specify how players must musical cones. before returning to the square. End with square, players must dribble around the object Progressions: Place objects outside of the defender must return) who can temporarily join the attack (when attackers, the players are restricted to their Each team has three defenders and two and the process is repeated Everyone then dribbles back into square dribble out of square as fast as they can Everyone with a ball in a 15-x-12 yard area the attack takes a shot or loses the ball the must be dribbled by one of the defenders In order for the ball to get across the half, it unfrozen if another dribbler dribbles their their ball over their head, the can be tagging them taggers and everyone else dribbles in the Set up a large area, have two players as No restrictions on players Play 4v4 respective half of the field Play 5v5, mark off a center line ball through the frozen player's legs When frozen, a dribbler stops and holds The taggers try to freeze the dribblers by On coaches command, players must ORGANIZATION player's ability to dribble with speed dynamic first touch to quickly get over the Can the defender who is open use a Ball is pushed farther out in front Shield ball from opponent Use the instep and outside of the foot Ball is pushed farther out in front Ball is pushed farther out in front Head up to read game Observe to see if session has improved half line? Use the instep and outside of the foot Head up to read game Head up to read game Use the instep and outside of the foot KEY COACHING POINTS

Week 6: Session 2

Topic: Receiving and turning \triangleright \triangleright XXXX **FUNDAMENTAL – WARM UP** MATCH RELATED ACTIVITY MATCH RELATED ACTIVITY MATCH CONDITION GAME 0 0 4v4 0 0 $\times\!\!\times\!\!\times\!\!\times$ **Progressions:** Move to next exercise methods. turning the ball; have them do the different Progressions: Demonstrate different ways of switch with neutrals neutral player on each end line Play 1v1 in a 20-x-10 yard area, with a Stretch and switch roles other players are in middle or on other end No restrictions on the players switches with the neutrals Switch roles after loss of possession completing a pass to the other neutra Players can score by receiving ball from a neutral player on each end line Play 2v2 in a 20-x-15 yard area, with a Play for one minute, then active players completing a pass to the other neutral neutral, turning with the ball, and Players can score by receiving ball from a the ball to the other side Players stand on one end line with balls, Set up a 25-x-15 yard area Play 4v4 Play for one minute, then losing team neutral, turning with the ball, and Switch roles after loss of possession ball, receive a ball, and then turn and play Players in middle jog around, show for a ORGANIZATION Good receiving technique surface to use Watch the ball Come to meet the ball helped with receiving and turning Observe to see if practice session has location of the defender by location of pass being received and What foot to use to receive ball determined Accelerate after turning Turn away from pressure Look for pressure Good receiving technique received and location of the defender turn determined by location of pass being What foot to use to receive ball and how to Accelerate after turning Look for pressure Accelerate after turning Make an early selection in the body Get in line of the flight of the ball Turn away from pressure KEY COACHING POINTS

Week 7 Session 1

Topic: Support play

Week 7: Session 2

	 Ball between three players – moving and passing 	 Need players in immediate support of the ball – relieve pressure
	-	 Support players positioned behind, square, or in advance of the ball
		 Must combine with 1st attacker to gain penetration through overlaps, 1-2, double
		pass, take over, bent runs, etc.
RESTRICTED SPACE	 Team plays 2v2+1 in a 35-x-30 yard area Triangle is a neutral player who plays for 	 Need players in immediate support of the ball – relieve pressure
	both teamsTeams try to complete 5 consecutive	 Support players positioned behind, square, or in advance of the ball
	passes – get one point for doing so	 Supporting distance not so close that one defender can cover both 1st and 2nd attacker
ONE COAL WITH COUNTED		Nood players is immediate support of the
	 Team of four attacks goal 	ball – relieve pressure
0 0	 Arter determine team with ball they can score by passing to the target player 	or in advance of the ball
(Supporting distance not so close that one defender can cover both 1st and 2nd
		attackerAngle and distance of support changes depending on pressure on ball
GAME – TWO GOALS	Play 4v4 + GK'sNo restrictions on players	 Observe to see if 1st attacker has adequate support
4 v 4		

Topic: Short Passing - Penetration XXXX \triangleright **FUNDAMENTAL – WARM UP** MATCH RELATED ACTIVITY MATCH RELATED ACTIVITY MATCH CONDITION GAME \Box 4v4 0 \triangleright $\times\!\!\times\!\!\times\!\!\times$ goals. Points for # of passes or goals. target players into the grid and play 4v4 to **Progressions:** Move neutral players and Week 8: Session 1 a 15-x-20 yard area No restrictions on the players Teams score by receiving a pass from a target player and then playing the ball to Teams score points by completing a pass through the opponents half of the circle to Play 4v4 in the other direction Play 2v2 with neutrals and target players in First team to score 21 points wins to the zone they start in and then the process is repeated play ball back to player 1 Player 1 passes to player 2 and then ball back to the scoring team who attacks After a score, the target player plays the the other target player their teammates Set up area as show, teams are restricted Other players move to support player 1, Other players pass ball around and then makes a run ORGANIZATION passing ability ready to receive it Proper pace Proper accuracy Good technique ball under control and is ready to pass Proper pace Proper accuracy Kick with inside of foot Observe to see if session has helped with Angled passes - not easily intercepted Disguise of pass – no telegraphing ball under control and is ready to pass ready to receive it Good technique Push pass=less than 25 yards Follow through in direction of target Wide surface=accuracy Plant foot pointed at target Ankle locked Timing of pass – played when teammate is Timing of run – only when 1st attacker has Timing of pass – played when teammate is Timing of run – only when 1st attacker has KEY COACHING POINTS

Topic: Possession

Week 8: Session 2

UNRESTRICTED SPACE – WARM UP	ORGANIZATION Ball between thee players — moving and	KEY COACHING POINTS
	passing	 Supporting players at an appropriate distance from 1st attacker
		from the 1 st attacker
RESTRICTED SPACE	 Play 4v4 in a 35-x-35 yard area with five cones placed in the area 	 Players in good supporting positions Decision making: safety years is risk
	The play continues with the coach nicking The play continues with the coach nicking	 Communication Good team shape
	 Ine play continues with the coach picking up the cone First team to five goals wins 	
ONE GOAL WITH COUNTER	 Two teams play possession soccer in a large area 	 Possess the ball to look for an opportunity to score
	 A ball is placed on a disc cone inside a circle or cones 	Players in good supporting positionsDecision making: safety versus risk
	 To score a point, a team must pass the ball so that it knocks the ball in the middle off the cone 	CommunicationGood team shape
	First team to 5 goals winsTeams may not enter the circle	
GAME – TWO GOALS	Play 4v4No restrictions on the players	 Observe to see if the team possess the ball well
4 v 4	- No leantenoi a oit nie piayera	 Check to make sure the team is possessing the ball with a purpose

Topic: 1st Attacker - Decisions

Week 9: Session 1

GAME – TWO GOALS 4 v 4	ONE GOAL WITH COUNTER To At So	RESTRICTED SPACE To be	RESTRICTED SPACE – WARM UP	ייסים בייסים
4v4 + GKgame No restrictions on players	Play 4v3 to goal Team of four attacks goal After defending team wins ball they can score by passing to the target player	Team plays 2v2+1 in a 35-x-30 yard area Triangle is a neutral player who plays for both teams Teams try to complete 5 consecutive passes – get one point for doing so	ORGANIZATION Ball between three people – passing and moving	VCCN J. CCGGICII I
 Observe to see if the 1st attacker's are making good choices 	 1st thought - shoot the ball 2nd thought - get the ball to someone in scoring position (pass) 3rd thought - penetrate by passing or dribbling 	 Penetrate by making the best tactical choice Weigh game situation Location on the field Positioning of teammate versus opponents 1st attacker's technical ability 	KEY COACHING POINTS Good passing technique In order for the players to make good tactical choices they must possess good technical ability Players constantly moving	

Topic: Dribbling - Speed **FUNDAMENTAL – WARM UP** MATCH RELATED ACTIVITY MATCH RELATED ACTIVITY MATCH CONDITION GAME 4v4 0 0 farthest defender to give chase Progressions: To add pressure, allow the dribble Progressions: Specify how players must get to start stretching while the other finish the game away each time. As players don't get to a cone they Progressions: For the last round start taking cones are 10-x-10 yard zones No restrictions on players Players start out in a 15 yard zone in the Group with most balls after a minute wins equal to the number of players that are in In all four corners of a 30-x-30 yard area Whoever doesn't get to cone must do a task Everyone with a ball in a 15-x-20 yard area Placed randomly in the area are disc cones – Play 4v4 player can run to team can play a diagonal ball in which one After a predetermined number of passes a to steal balls from the other zones and Players must run from their corner and try Within each corner are a number of balls one of the cones On coaches command, players must dribble to Players moving and dribbling in area one less than # of people middle of the field Play 4v4 in a 70-x-50 yard area return them to their own zone the zone ORGANIZATION player's ability to dribble with speed Ball is pushed farther out in front Ball is pushed farther out in front Use the instep and outside of the foot Ball is pushed farther out in front Head up to read game Observe to see if session has improved Use the instep and outside of the foot Head up to read game Use the instep and outside of the foot Head up to read game **KEY COACHING POINTS**

Week 9: Session 2

Topic: Passing – Combination play XXXX MATCH RELATED ACTIVITY **FUNDAMENTAL – WARM UP** MATCH RELATED ACTIVITY MATCH CONDITION GAME 4v4 \triangleright 0 0 0 0 $\times\!\!\times\!\!\times\!\!\times$ Week 10: Session 1 continue to play 4v4. and play 4v4. The inside people should Progressions: Have the outside people leave completing a wall pass Progressions: Teams get a point for overlap, take over, double pass). them do different combinations (wall pass, used to pass the ball. Limit touches. Have Progressions: Specify what surface must be after a combination with one of the outside Both teams have four extra players on after a minute Active players and neutrals switch roles Emphasis on creative combinations Ball between three players - moving and Teams score by shooting into goals Play 4v4 with no restrictions on players players their offensive third of the field 36-x-44 yard area Play 5v5 (four field players and a GK) in a neutral players Play 2v2 in a 20-x-15 yard grid with four Goals count double when they are scored players switch positions Every five minutes the outside and inside minute wins Whichever team scores more points in a predetermined number of passes Teams try to score points by reaching a passing **ORGANIZATION** • passing ability Observe to see if session has improved ball under control and is ready to pass Proper pace Proper accuracy Run initiates the pass Good pace Good technique Angled passes - not easily intercepted Disguise of pass – no telegraphing ready to receive it Good technique Accurate passes Push pass=less than 25 yards Follow through in direction of target Wide surface=accuracy Kick with inside of foot Plant foot pointed at target Ankle locked Timing of pass – played when teammate is Timing of run – only when 1st attacker has KEY COACHING POINTS

XXXXX 5XXXX FUNDAMENTAL – WARM UP MATCH RELATED ACTIVITY MATCH RELATED ACTIVITY MATCH CONDITION GAME 4v4 4v4 $\times\!\!\times\!\!\times\!\!\times$ $\times\!\!\times\!\!\times\!\!\times$ attempt to head ball high, wide, and with Give points for goals scored as well as for Play 4v4 attacking team; attacking team scores by When team is defending they can get a can then catch the ball Play 4v4 (no GK) in a 36-x-44 yard area and progresses to applying game pressure Switch roles after five headers As soon as circle tosses ball they apply distance to triangle Circle tosses ball to square who must Stretch then switch inside/outside players those players need a ball), and the other Set up a 25-x-35 yard grid defensively headed balls No restrictions on players heading the ball into the goal point for heading the ball away from the must head ball to another teammate that Teams throw the ball to teammates who Circle starts off applying weak pressure pressure back to the outside player receive a pass, and then head the ball Players on the inside show for a ball, half moving on the inside Half of team on outside of grid (half of ORGANIZATION heading Get in the line of flight of the ball Keep eye on the ball and with power for distance Direct ball high for time, wide for safety, Lock neck and keep upper body rigid Get in the line of flight of the ball Keep eye on the ball and with power for distance Direct ball high for time, wide for safety Get in the line of flight of the ball Observe to see if session has helped with and with power for distance Direct ball high for time, wide for safety, Lock neck and keep upper body rigid Read the flight of the bal Read the flight of the ball Lock neck and keep upper body rigid Keep eye on the ball Read the flight of the ball Thrust forward from waist Time jump to hit ball at highest point Time jump to hit ball at highest point Thrust forward from waist Thrust forward from waist Time jump to hit ball at highest point KEY COACHING POINTS

Topic: Heading for defense

Week 10: Session 2

Topic: Wall Pass

Week 11: Session 1

GAME – TWO GOALS • Play 4v • No rest • Give por scoring	ONE GOAL WITH COUNTER • 4v3 to goal whenever a whenever a score by part of the score of the sco	RESTRICTED SPACE A players players players players Team in make a When c field to	UNRESTRICTED SPACE – WARM UP Ball by passir
Play 4v4 + GK's No restrictions on players Give points for making a 1-2 and for scoring	4v3 to goal Team of four attacks goal using 1-2 whenever appropriate After defending team wins ball they can score by passing to the target player Goals scored from penetration caused by 1-2 count double	Play 2v1 in 20-x-15 yard area – spare players on outside of grid act as neutral players Team in possession scores when they make a 1-2 pass When defender wins ball teammate enters field to make new team of two – opposing team leaves one on field	ORGANIZATION Ball between two players moving and passing using a wall pass
 Correct team shape Look for opportunities to created numbers up situations that allow 1-2 combinations Assess safety and risk in attempting combination play based on field position Penetrate when possible using 1-2 	 Correct angle and distance of support players to created 1-2 action Quick transition Ability of players to create 1-2 combinations going forward 	 1st attacker "hunts" opponent on dribble to create opportunity for wall pass Support player must achieve correct supporting position – angle and distance Decisions of 1st attacker dependent upon actions of 1st defender 	 KEY COACHING POINTS Create 1-2 combination Use of outside of foot for first pass Accelerate through to receive return pass Return pass played into path of player but not to deep

Topic: Take over

Week 11: Session 2

4 v 4	ONE GOAL WITH COUNTER	RESTRICTED SPACE	UNRESTRICTED SPACE – WARM UP
•			
No restrictions on players	Play 4v3 to goal Team of four attacks goal using take over whenever appropriate After defending team wins ball they can score by passing to the target player Goals scored from penetration caused by take over count double	Team plays 2v2+1 in a 35-x-30 yard area A pair scores a point for successfully completing a take over If defender wins ball his/her team switches roles with the team that lost possession	ORGANIZATION Half the players need a ball Players with ball dribble around and look for players without a ball to do a take over with
take	Play to pe	• "Sar • Play to po • Com • Do a	• "Sar • Com • Do a
take overs	Same foot" technique Player taking over should immediately look to penetrate by way of a run, pass, or shot Communication between players Do a dummy take over occasionally	"Same foot" technique Player taking over should immediately look to penetrate by way of a run, pass, or shot Communication between players Do a dummy take over occasionally	KEY COACHING POINTS "Same foot" technique Communication between players Do a dummy take over occasionally

Topic: Heading for attack

Week 12: Session 1

		Give extra points for goals scored by headers	4v4	
Observe to see if session has helped with	•	Play 4v4 No restrictions on players	MATCH CONDITION GAME	
Thrust forward from waist Direct ball down and with force		and cannot disrupt thrown balls, only headed ballsFirst team to five goals wins	 1	
Get in the line of flight of the ball Time jump to hit ball at highest point Lock neck and keep upper body rigid		must head ball to another teammate that can then catch the ball Defenders not allowed in own 6 yard box		
Read the flight of the ball		 Play 4v4 (no GK) in a 36-x-44 yard area 	 MATCH RELATED ACTIVITY	
Thrust forward from waist Direct ball down and with force	• •	 Attacker charges ball and tries to score Whichever two player team has more goals after 10 tries wins Play again and switch server/header 		
Time jump to hit ball at highest point Lock neck and keep upper body rigid	• •	ball to partner who is outside penalty box; GK must have one foot on goal line		
Read the flight of the ball Keep eye on the ball Get in the line of flight of the ball	• • •	 Five two player teams play with a regulation goal and a neutral keeper One partner stands behind goal and sends 	MATCH RELATED ACTIVITY	
Direct ball down and with force	•	back to the outside player Stretch then switch inside/outside players		
Lock neck and keep upper body rigid Thrust forward from waist	• •	 Players on the inside show for a ball, receive a pass, and then head the ball 		
Get in the line of flight of the ball Time jump to hit ball at highest point	• •	those players need a ball), and the other half moving on the inside		
Read the flight of the ball Keep eye on the ball	• •	 Set up a 25-x-35 yard grid Half of team on outside of grid (half of 		
KEY COACHING POINTS		ORGANIZATION	FUNDAMENTAL – WARM UP	
		AAGGA - V. OGSSIOII -	Topic. Heading for attack	<u>-</u>

Topic: Support play

Week 12: Session 2

GAME – TWO GOALS Play 4v4 + GK's No restrictions on players sur 4 v 4	acks goal team wins ball they can g to the target player	RESTRICTED SPACE ■ Team plays 2v2+1 in a 35-x-30 yard area ball both teams ■ Teams try to complete 5 consecutive passes – get one point for doing so defermant.	UNRESTRICTED SPACE – WARM UP Ball between three players – moving and ball basing Ball between three players – moving and ball ball ball ball ball ball ball bal
Observe to see if 1° attacker has adequate support	än	 Need players in immediate support of the ball – relieve pressure Support players positioned behind, square, or in advance of the ball Supporting distance not so close that one defender can cover both 1st and 2nd attacker 	 Need players in immediate support of the ball – relieve pressure Support players positioned behind, square, or in advance of the ball Must combine with 1st attacker to gain penetration through overlaps, 1-2, double pass, take over, bent runs, etc.